UNIVERSITATEA BABEŞ-BOLYAI
BABEŞ-BOLYAI TUDOMÁNYEGYETEM
BABEŞ-BOLYAI UNIVERSITÄT
BABEŞ-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA

Facultatea de Litere
Str. Horea nr. 31
400202, Cluj-Napoca
Tel: 0264 5322388
Fax: 0264 432303

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeș-Bolyai University
1.2 Faculty	The Faculty of Letters
1.3 Department	English Language and Literature
1.4 Field of study	Irish Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Irish Studies / MA in Philology

2. Information about the subject

2.1 Course title/Code		**LME2227 THE IRISH LANGUAGE IN SOCIETY** (in English)						
2.2 Course tutor		Conf. Dr. Adrian Radu						
2.3 Seminar tutor		Conf. Dr. Adrian Radu						
2.4 Year of study	2	2.5 Semester	4	2.6 Type of assessment	E	2.7 Course status	Contents	DA
							Mandatory	DO

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	1	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	14	3.6 seminar/laboratory	28

Time distribution	Hours
Study based on textbook/course manual/recommended reading/personal notes	40
Additional research in the library, by accessing scientific databases, or during field work	40
Preparation for seminars/laboratory classes, essays, portfolios and reports	20
Tutoring	10
Assessment (examinations)	2
Other activities	40

3.7 Total hours for individual study	108	
3.8 Total hours per semester	150	
3.9 Number of credits	6	

4. Prerequisites (if necessary)

4.1 Curriculum	BA degree
4.2 Skills	Proficiency in English

5. Conditions (if necessary)

5.1. For delivering lectures	• Room with audio-video equipment
5.2. For teaching seminars/laboratory classes	• Room with audio-video equipment

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6. Acquired specific competences

Professional competences	C1 Adequate use of concepts in the study of general linguistics, theory of literature and universal and comparative literature C2 Efficient written and oral communication in Romanian and in English C4 Synthetic and analytical, as well as aesthetic and cultural analysis and presentation of literary phenomena in the context of Anglo-American reference culture.
Transversal competences	CT1 Using the instruments of linguistics and literary studies in accordance to professional ethics. CT2 Teamwork; interpersonal communication, taking on specific roles. CT3 Setting up an individual project for lifelong training; achieving training by accumulating information, participating in team projects and in institutional and personal development programs.

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	• To study the impact of the presence of Irish language in Irish society • To provde practical teaching of the basics of the Irish language
7.2 Specific objectives	• To familiarize students to different lexical structures of Irish • To familiarize students to grammatical peculiarities of Irish • Students will study texts in Irish

8. Contents

8.1 Lectures	Teaching methods	Remarks
1. Irish as a Celtic Language	Participatory lecture, presentation, demonstration, exemplification, case and text study, debate, dialogue.	
2-3. Irish in Diachronic and Synchronic Perspectives		
4-5. Irish in contemporary Irish society		
6-7. Irish at school and university		
8-9. Irish media in Irish		
10-11. Irish Culture in Irish		
12-13. Irish as badge of Irishness		
8.2 Seminar		
1. Irish phonetics and spelling rules. Initial mutations and consonantal velarization.	Demonstration, problematization, exemplification, working in pairs and in groups.	
2-3. Ag Bualadh le Daoine. Introducing oneself. Emphatic form of DO and AR. Personal pronouns. The numbers 1-10. The Vocative Case. The verb TÁ.	Demonstration, problematization, exemplification, working in pairs and in groups.	
4-5. Cúlra agus Áit Chónaithe. Speaking about oneself: residence, nationality. Naming countries. Giving one's address. The Copula IS. The Prepositions AS and I. Emphatic forms of pronouns. The numbers 11-20.	Demonstration, problematization, exemplification, working in pairs and in groups.	
6-7. An Teaghlach. Speaking about one's family. The preposition AG. Personal numerals. The noun BLIAIN. The possessive adjectives MO and DO.	Demonstration, problematization, exemplification, working in pairs and in groups.	
8-9. An Teach agus Lóistín. Speaking about one's accommodation and where a house or apartment is	Demonstration, problematization,	

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located. The simple preposition I(N). Counting things. CEANN.	exemplification, working in pairs and in groups.	
11-12. Caitheamh Aimsire. Speaking about one's pastime. Questions and answers in the present tense. The copula IS (2). The prepositions CHUIG and GO DTÍ. Adverbs of frequency.	Demonstration, problematization, exemplification, working in pairs and in groups.	
13-14. An Saol Laethúil. Speaking about time and the usual activities. Naming various parts of the day. Naming the days of the week. Numbers and time. The present tense and past habitual of the verb ABHAILE and SA BHAILE. Final revision	Demonstration, problematization, exemplification, working in pairs and in groups.	

Bibliography

Basic course

Ó Dónaill, Éamonn. *Gaeilge gan Stró.* Baile Átha Cliath: Gaelchultúr, 2011.

Primary sources

Christian Brothers, The. *New Irish Grammar*. Dublin: Fallon, 1995.
De Bhál, Pól. *Céim ar Chéim*. Vol. 1. Baile Átha Cliath: An Cló Ceilteach, 1984.
Gael-Linn. *Cúrsa Gaeilge do Dhaoine Fásta*. Unpublished course.
Ó Dómhnalláin, Tomás. *Buntús Cainte*. 2 Vols. Baile Átha Cliath: Oifig and tSoláthair / Rialtas na hÉireann, 1986.
Ó Dónaill, Éamonn and Deribhile Ní Churraighín. *Now You're Talking*. Dublin: Gill & Macmillan, 1995.
Ó Dónaill, Éamonn and Siúan Ni Mhaonaigh. *Abair Leat!*. Béal Feirste: Iontaobhas Ultach, 1996.
Ó Dónaill, Éamonn. *Irish Grammar*. London: Hodder Education, 2005.

Secondary sources

Ide, Thomas at al. *Colloquial Irish: The Complete Course for Beginners*. New York: Routledge, 2005.
Mac Nía, Seán. 'Bunchúrsa Gaeilge'. *Aspects of a Shared Heritage*. Baile Átha Cliath: Gael-Linn, 1997.
Ó Baoill, Dónall and Éamonn Ó Thuathail. *Anois is Arís*. RTÉ, 1981.
Ó Donnchadha, Diarmuid. *An Ráleabhar Gaeilge / The Irish Phrase-Book*. Dublin: Mercier Press, undated.
Ó Siadhail, Mícheál. *Learning Irish*. New Haven and London: Yale UP, 1995.
Stenson, Nancy. *Basic Irish: A Grammar and Workbook*. London: Routledge, 2008.

Dictionaries

An Gúm. *Foclóir Póca*. Baile Átha Cliath: An Roinn Oideachais / Rialtas na hÉireann, 1986.
Mac Mathúna, Séamus and Ailbhe Ó Corróin. *Collins Pocket Irish Dictionary*. HarperCollins, 1997.
Ó Dónaill, Niall. *Gearrfhoclóir Gaeilge-Béarla*. Baile Átha Cliath: An Roinn Oideachais / Rialtas na hÉireann, 1981.

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The course content is reflected in a major proportion in the study programs of national and international universities.
- The study topics are developed based on the specialized bibliography in the field.
- Some components of the lectures and seminars were presented at national and international conferences and symposiums.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 + 10.5 Course + seminar	• General knowledge of the subject and its connection to other disciplines • The degree of assimilation and use of specialized language and the	Oral/Written Exam Task-sheet portfolio evaluation	Essay + Direct evaluation 75% Tasksheets 25%

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	proficiency in English • The required reading and the capacity to contextualize, analyse and interpret		

10.6 Minimum performance standard
1. Knowledge of the main structures, their recognition and proper use; 2. Reading the main texts analysed; 3. Performing exercises; 4. Completing the lexical and grammatical database

Date 2.04.2022	Course tutor's signature	Seminar tutor's signature
Date of department endorsement 14.04.2022	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp